

## MASTER OF SCIENCE IN “PSYCHOLOGY”

### LEARNING OUTCOMES

#### **By the end of the study programme the students will be able to:**

- elucidate the major theories, research methods and approaches to inquiry and/or schools of practice in the student’s field of study; articulate their sources and illustrate both their application and their relationship to psychology.
- disaggregate, adapt, reformulate and employ principal ideas, techniques, or methods at the forefront of psychology in the context of a written product or project.
- provide adequate evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, assessing, and/or refining knowledge in psychology.
- apply the ethical framework(s) appropriate to psychology.
- employ the tools, concepts, and methods appropriate to their inquiry in a project, paper or performance.

#### **PROFILE: CLINICAL PSYCHOLOGY**

- demonstrate effective competences on processes relevant to normal thought, feelings and behaviour.
- demonstrate knowledge of identifying scientific inquiry into social, developmental, cognitive and physiological phenomena.

#### **PROFILE: SCHOOL PSYCHOLOGY**

- demonstrate appropriate knowledge of historical, political and educational laws, policies, and procedures that affect public education.
- demonstrate the sensitivity and skills needed to work with individuals of diverse backgrounds and developmental abilities, and to implement strategies selected or adapted based on individual characteristics, strengths, and needs.

#### **PROFILE: COUNSELING PSYCHOLOGY**

- demonstrate effective competences to behavioral counseling focuses on helping individuals identify negative behavioral patterns such as substance abuse.
- demonstrate knowledge of identifying symptoms, traits, and patterns in children who struggle with developmental and psychological disorders.

## CURRICULA

<b>MASTER OF SCIENCE IN "PSYCHOLOGY" 120 ECTS</b>				
<b>Nr.</b>	<b>Year</b>	<b>Sem</b>	<b>Subject</b>	<b>ECTS</b>
<b>A – GENERAL SUBJECTS /5-10% / 12 ECTS</b>				
1	I	1	Advanced Research Methods	6
2	I	2	Quantitative Research Methods	6
<b>B – CHARACTERIZING/CORE SUBJECTS/50-60%/60 ECTS</b>				
1	I	1	Psychopathology	6
2	I	1	Evaluation Techniques	6
3	I	1	Psychology of Motivation and Emotion	6
4	I	1	Theories in Counseling and Psychotherapy	6
5	I	2	Child and Adolescent Development	6
6	I	2	Ethical and Professional Issues	6
7	I	2	Psycholinguistics	6
8	II	1	Clinical Pharmacology	6
9	II	1	Public Health	6
10	II	1	Health Psychology	6
<b>C - INTERDISCIPLINARY / INTEGRATING SUBJECTS / 12-20% / 18 ECTS</b>				
<b>I. PROFILE:</b>		<b>CLINICAL PSYCHOLOGY</b>		
1	I	2	Psychodiagnostics	6
2	II	1	Cognitive-Behavioral Therapy	6
3	II	2	Child and Adolescent Psychopathology	6
<b>II. PROFILE:</b>		<b>SCHOOL PSYCHOLOGY</b>		
1	I	2	School Counseling	6
2	II	1	Advanced Education Psychology	6
3	II	2	Child and Adolescent Psychopathology	6
<b>III. PROFILE:</b>		<b>COUNSELING PSYCHOLOGY</b>		
1	I	2	Psychological Counseling Techniques	6
2	II	1	Cognitive-Behavioral Therapy	6
3	II	2	Psychodynamic Therapy	6
<b>D- ADDITIONAL SUBJECTS / 10% / 12 ECTS</b>				
1	II	2	Internship and Career Development	12
<b>E – FINAL OBLIGATIONS /10-15%/18 ECTS</b>				
1	II	1-2	Diploma Thesis	18