

## PROFESSIONAL MASTER IN “PRIMARY EDUCATION TEACHING”

### LEARNING OUTCOMES

By the end of the study programme the students will be able to:

- reflect critically on the ways in which educational theory and research informs teaching practice
- demonstrate strong subject and pedagogical content knowledge to create productive learning environments that empower learners
- interpret, design and implement relevant curriculum and pedagogy, integrating digital technologies and differentiating teaching to engage all students in their learning
- design assessment tools and tasks and interpret data and evidence to make sound clinical judgments about teaching interventions and reflect on the impact of teaching on learning outcomes
- utilise interventionist teaching practices that promote participation and inclusion to meet the needs of diverse learners
- demonstrate a high level of 21st century skills and be able to develop these skills in students
- establish and maintain ethical and respectful relationships with students, colleagues and parents, working independently and collaboratively across the school community
- demonstrate continuous professional learning through teacher practitioner inquiry and research.

### CURRICULUM

<b>PROFESSIONAL MASTER "PRIMARY EDUCATION TEACHING" 60 ECTS</b>			
<b>No.</b>	<b>Sem</b>	<b>Course Name</b>	<b>ECTS</b>
<b>A - GENERAL COURSES /5-10% / 6 ECTS</b>			
1	1	Advanced Research Methods	6
<b>B - SPECIALIZATION COURSES / 30-40%/18 ECTS</b>			
1	1	Theories of Educational Sciences	6
2	1	Pedagogical Didactics	6
3	2	Evaluation and Standards in Education	6
<b>C - INTERDISCIPLINARY / INTEGRATIVE COURSES / 12-20% / 18 ECTS</b>			
1	2	Policies in Education	6
2	1	Contemporary Technologies in Teaching and Learning	6
3	2	School Administration	6
<b>D - ADDITIONAL COURSES/ 10% / 6 ECTS</b>			
1	2	Internship and Career Development	6
<b>E -FINAL OBLIGATIONS/ 10% - 20%/ 12 ECTS</b>			
1	1-2	Diploma Thesis / Final Comprehensive Exam	12