

**EUROPEAN UNIVERSITY OF TIRANA
COURSE DEVELOPMENT IN THE FRAMEWORK OF THE TEMPUS HEART PROJECT
2012-2015**

<u>No.</u>	<u>Name of the course</u>	<u>Content</u>	<u>Level of the study/study group</u>	<u>Stage in the accreditation process</u>
1.	HUMAN RIGHTS	This module seeks to equip students with in-depth theoretical and practical knowledge on human rights and contemporary debates. Key Concepts are: 1. Human rights and fundamental freedoms 2. European Convention of Human Rights 3. European Court of Human Rights 4. The right to life 5. The right for a fair trial 6. The right to appeal 7. The right to freedom and security 7. The right to privacy and personal family life 8. Property rights	Master of Sciences and Professional Master	Accredited
2.	IDEOLOGIES AND SOCIAL MOVEMENTS	The module seeks to present to students the principle ideologies of the contemporary society as well as the main social movements. The module will cover the evolution in time of various ideologies, the developments of social movements and their relation to power as well as their impact on society. It will also cover issues related to the positioning of individuals in these processes and human rights.	Professional Master and Master of Science	Accredited
3.	MIGRATION AND REFUGEE LAW	The international migration and refugee law is an important part of the international public law and particular so in the last	Master of Science	Accredited



		decades. This module will provide in-depth knowledge to students in this regard.		
4.	HUMAN RIGHTS	The purpose of this module is to provide to students comprehensive knowledge and understanding of human rights in a national and international level. The module “Human Rights” seeks to provide students with theoretical and practical knowledge on human rights through the study of the main legal and quasi-legal instruments of the soft and hard national and international law. In addition, the module gives students an overview of the main national and international institutions for the enforcement and protection of human rights. The protection of human rights is one of the most important principles and objectives of democratic society and polity.	BA Course	Accredited
5.	FEMINIST THEORIES	The focus of this course is feminist theories, premises and approaches to the political and social reality in Albania and beyond. The course will include various aspects such as the origin, the evolution and achievements of feminism both, in the theoretical and political dimension. The course aims at providing an alternative insight into the various aspects of social life, such as the distinction between the private and the public, of gender and sexuality, as well as analyse critically the rapport between ‘nature’ and what is ‘natural’ and the symbolic, etc. The first part of the course is primarily theoretical and historical. The second part of the course will focus on various forms of domination and various expressions of power, on new forms and political expressions of emancipation, activism etc.	BA Course	Accredited
6.	EU LAW	The course aims at providing extensive knowledge of contemporary EU Law both, in the institutional and contextual sense. The course aims at preparing students of Law with the	BA Course	Accredited



		current EU legislation, but also at making them apt to engage in practice with EU legislations and regulations. The course focuses extensively on the study of European Communities, their policies and organization, the way in which the European institutions operate, <i>acquis communautaire</i> and the common foreign and security policy. One of the key pillars of the course is the study of the four fundamental rights within the EU: the free movement of people, goods, services and capital, and how they are implemented and enforced in various member states. One of the key aspects of the course is the analysis of the Treaty of Lisbon and its implications.		
7.	INTERNATIONAL LAW OF IMMIGRATION AND REFUGEES	International Law of Immigrant and Refugees is an important part of studies on the International Public Law at the post-graduate level. The course analyses various international legal acts both, universal and national and which build on a number of norms which are not widely accepted by the majority of states. In this context, Albania has committed to a number of international legal obligations. The course gives an overview of the international legislation concerning the rights of refugees and asylum-seekers and emigrants and, the implications of this legislation in various national contexts. Given that 145 countries in the world have agreed to the same definition of 'refugee', it is then possible that legal practitioners and students to benefit from the legislation and practice of various countries.	MA Course	Accredited
8.	ENGLISH LANGUAGE	Offered by the Faculty of Social Sciences. Despite its generic character, two topics (weeks) of this course include: VII: Socializing (Week 7) and Rules and Freedom (Week 13).	BA Course	Accredited
9.	INTRODUCTION TO SOCIOLOGY	The course is foundational, which means it provides the basis of sociology for first year Sociology Students. There are various	BA Course	Accredited



		topics (weeks) which have a strong dimension related to Human Rights, such 'Culture and Society', (Week 2) where I is explained the significance of culture and the concept of cultural relativism on human society; 'The socialization and re-socialization of the individual in human society.' (Week 3); Social interaction and the everyday life (Week 4); 'Sex and Gender. A definition on the notions of sex and gender in human society'.(Week 6); 'Forms of social organizations and the integration of groups into social networks' (Week 7).		
10.	COMPARATIVE POLITICS	There is currently only one week (the syllabus is under revision) which discusses the transition and democratization in Post-Communist Europe and South-America (week 7).	BA Course	Accredited
11.	POLITICAL THEORIES	The course is highly theoretical and introduces students to various authors, schools and their key concepts, such as Justice (Week 8); Order and Justice (week 9); Democracy, Representation and Public Interest (week 10); Freedom, Tolerance and Liberty (week 11); Equality, Social Justice and Welfare (week 12).	BA Course	Accredited
12.	ETHICS IN COMMUNICATION	The course is a combination of theoretical schools and standpoints on ethnical communication and case studies. Some of the topics closest to Human Rights are: Introduction to Ethics of Communication. Forms of reflection on ethics in Communication (Week 1); the feminist challenge. Ethics of care (Week 6); Ethics in cultural diversity. Elements of diversity. Tolerance and diversity (Week 8); Basis of ethics in media. Basis of ethics in massive communication. Ethics of dialogue in massive communication (week 9); Problems of ethics connected with behaviour in the working place. Sexual	BA Course	Accredited



		harassment. (Week 12) and, Ethics in health, educational, religious context (week 13).		
13.	ANALYSIS OF INTERNATIONAL RELATIONS THEORIES	The course covers a couple of topics with direct reference to human security and inequality etc., such as Week 6: 'Human rights and humanitarian interventions. Order in International Relations and the concept of sovereignty' and Week 12 'Inequality and it's theorization in International Relations Human Rights'	BA Course	Accredited
14.	POLITICAL PHILOSOPHY	The course has a number of topics referring to concepts such equality, rights, etc. The most prominent themes related to HR are those in weeks 11 and 12 'Theory of Citizenship I & II', which draw on references to the principle/ right of political participation' and weeks 13 and 14 on ' Multiculturalism I & II', which make references to the rights of ethnic/ religious minorities and migrants.	MA Course	Accredited
15.	THE EUROPEAN UNION POLICY	Week 9 'The Social and Employment Policy', which discusses social and employment rights in the EU' Week 12 'Justice and Internal Affairs Policy', which makes reference to concepts of rights, liberty and justice.	BA Course	Accredited
16.	GOVERNANCE, POLITICS AND INSTITUTIONS IN USA	Week 1 'Introduction to American Studies – an historical perspective', discusses concepts of liberty and equality. Reading materials: Alexis de Tocqueville, 'Democracy in America' and Louis Hartz, "The Liberal Tradition in America", Chapters 1 -The Concept of a Liberal Society.	BA Course	Accredited
17.	INTRODUCTION TO POLITICAL SCIENCE	Week 3: Democracy: the concept of 'people' and its participation in governance' –makes reference to the right to political participation and to the concept of citizenship.	BA Course	Accredited



		Week 7: 'Political Participation and social movements', it discusses the right to political participation and post-materialist rights.		
18.	ALBANIA AND THE REGIONAL GEOPOLITICS	Week 7: 'Inter-Ethnic Relations in Balkans: the rights of the minorities'; it discusses the Rights of minority groups in the Western Balkans.	MA Course	Accredited
19.	FOREIGN POLICY ANALYSIS	Week 9: 'Humanitarian Interventions; Theoretical Premises and case studies'. The topic covers the theoretical debate on the need of states of International organizations to intervene on the justification of violation of human rights. Case studies from Bosnia, Kosovo and Rwanda (the negative case) are discusses.	MA Course	Accredited



NEW EXTRACURRICULAR ACTIVITIES THAT HAVE BEEN DEVELOPED THROUGH HEART:

<u>No.</u>	<u>ACTIVITY</u>	<u>Content</u>	<u>Persons Involved</u>	<u>Level of the study/study group</u>	<u>Stage in the accreditation process</u>
1.	RESEARCH ROUNDTABLE	The European University of Tirana (UET) organised the Research Roundtable ' <i>Street Children in Albania, Bosnia Herzegovina, Macedonia and Kosovo: Spaces and identities in a struggle for survival</i> ' on the 15 th June in order to present the key findings of this regional research project, supported by the Regional Research Promotion Programme (RRPP), University of Fribourg and the Swiss Agency for Development and Cooperation. The research roundtable brought together the partner institutions in the project; representatives of governmental and non-governmental organisations working in areas of children rights, social inclusion, social policy and human rights at large as well as lecturers, students and other interested actors.	Blerjana Bino Besart Kadia Marsel Cara	Research project	n/a
2.	SOCIAL HARMONY AND CONFLICT RESOLUTION	Young scholars from UET Centre and European University of Tirana participated in the training course aiming to promote social harmony and conflict resolution in the Western Balkans. The University of Colombia, USA in collaboration with the South East European University, Tetovo, organized the training course "Social Harmony and Conflict Resolution", between the 25 th -28 th March 2013.	Vilma Spahiu Anjeza Xhaferaj	Columbia University, training course in the Western Balkans	N/A



		<p>This training course took place in the Campus of South East European University in Tetovo. Participants in this meeting were academics from Albanian speaking countries such as Albania (Tirana and Shkodra), Kosovo (Prishtina), and Macedonia (Tetovo and Skopje). The aim of this training course was to develop the capacities and knowledge of academic staff on theories and good practices used in conflict resolution and establish a social harmony among ethnic groups.</p>			
3.	PROMOTING RESPONSIBLE LEADERSHIP IN DIVERSITY AND DIALOGUE	<p>The UET Centre Researcher, Blerjana Bino, at the European University of Tirana, was invited to attend the 5th Global Forum of the Alliance of Civilizations, which was hosted by the Austrian Government in Vienna, 27th & 28th February 2013. The Global Forum is the UN Alliance's highest-profile event and brings together decision-makers, experts, and a variety of stakeholders in the field of intercultural and interreligious dialogue from all over the world. Ms Bino addressed the workshop on '<i>Enhancing the role of Youth within the UNAOC National Plans and Regional Strategies to promote intercultural understanding</i>' and elaborated on her research on alternative media and empowerment of marginalized communities as well as shared the experience of the UET Centre on project development: Human Rights and Social Inclusion.</p>	Blerjana Bino	The 5 th Global Forum of United Nations Alliance of Civilisations	N/A



		<p>Ms Bino addressed the workshop on ‘<i>Enhancing the role of Youth within the UNAOC National Plans and Regional Strategies to promote intercultural understanding: sharing of best practices</i>’. She elaborated on the ways in which the various forms of alternative media could contribute to the empowerment of marginalised communities, particularly youth, by providing them with opportunities for civic participation. Ms Bino drew from her current research on marginalised youth and Roma community in Albania, and explored the ways in which intercultural understanding and exchange could be enhanced through the development of alternative media that challenge common knowledge and counter dominant discourses on marginalisation and youth. The topic of the Forum is highly relevant to the UET Centre Programme Portfolio and particularly to the Research Cluster: Human Rights and Social Inclusion.</p>			
4.	<p>POLICY AND RESEARCH ON SOCIAL INCLUSION IN ALBANIA</p>	<p>The UET Centre for Development and Research in partnership with UNICEF Albania and the European University of Tirana organized the Roundtable: ‘<i>Policy and Research on Social Inclusion in Albania</i>’, which took place on the 4th of February 2013, at the premises of the European University of Tirana. The roundtable brought together key stakeholders from the public and private sector, academia, civil society and international community in order to present, share and discuss</p>	<p>Prof. Dr. Tomi Treska Prof. Asoc. Nevila Xhindi Blerjana Bino Ketrina Çabiri Odeta Barbullushi, PhD</p>	<p>Roundtable</p>	<p>N/A</p>



experiences, practices and challenges around social inclusion in Albania.

The purpose of the roundtable was to discuss the dynamics and interplay between policy and research on social inclusion in Albania, with a particular focus on the role that university as centre of education, knowledge-production and research could play. Dr. Nevila Xhindi, Executive Director, UET Centre, introduced the purpose of the roundtable, the key speakers and presented some of the key areas of activity of UET Centre in regards to social inclusion. Prof. Dr. Adrian Civici, President, European University of Tirana, discussed the role of the university in fighting poverty and social exclusion and presented some of the contribution of UET in this direction such as scholarships for marginalised groups, trainings for youth, research and partnership with other institutions.

